



**Bosworth  
Independent  
College**

# English as a Foreign Language (EFL) Policy

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Lead for Review	Assistant Principal - Academic

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## Aims

Many of our students come from overseas and Bosworth recognises that enabling them to make appropriate and rapid progress in English is vital for their success. These are the aims for our EFL students:

- To be able to participate fully in, and to also obtain the maximum benefit from all their lessons.
- To make appropriate progress and also achieve their potential in public examinations.
- To succeed in obtaining the most relevant EFL qualification for their needs.
- To be able to take part in British society as is relevant to their everyday needs and
- To maximise their success in the next stage of their education after Bosworth.

## EFL Examinations Which Students Study Towards

Course	Exam
A2 BTEC University Foundation Programme	IELTS
AS	FCE exam and a bespoke course that covers intermediate grammar plus subject specific CLIL.
Year 9, GCSE Year 10 and 11 and 1G	IGCSE English as a Second Language
Sixth Form Preparation Programme GCSE Preparation Programme	Either IGCSE English as a Second Language and/or PET or KET depending on the student's proficiency in English

## Teaching Strategies

With this in mind we have a variety of teaching and learning strategies to enable EFL **students** to maximise their progress:

1. Students are given baseline Cambridge English tests on entry to the school.
2. Each EFL exam is supported by a programme of lessons taught throughout the year by specialist EFL teachers. The aim of these lessons is to teach English grammar and also to develop the skills necessary to maximise each student's progress in their other subjects.
3. All our lessons are taught in English.
4. Students must speak English in the academic buildings.
5. EFL students mix with a variety of students who come from a wide range of countries including the UK and are encouraged to speak in English with others.
6. We are developing a programme of CLIL, Content and Language Integrated Learning. Our CLIL coordinator links with each department to share resources and strategies. The aim of CLIL is to facilitate the integration of subject specific vocabulary throughout the College.
7. We offer staff training opportunities, for teaching EFL students, during some of the termly staff meetings.
8. All students are given opportunities to broaden their experience in spoken English through extracurricular activities.

9. All students are able to develop their appreciation of the English language and British Values during PSHEE lessons and extra-curricular activities held during the school day.

10. We also have a programme of trips and activities held during the evenings, at weekends and half-term holidays that also develop student's English skills.

11. Boarding students in a twin room generally share with a speaker of a language other than their own.